## 5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu - 2. Dönem

		Oku	ul Gei		le Ya <sub>l</sub> nav -	•	k Or	Okul Genelinde Yapılacak Ortak Sınav - 2							
Tema	Kazanımlar	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo
		1	2.	.s	4.	v.	6.	7.	1	7.	<u>ښ</u>	4.	٦.	9	7.
	<b>E5.1.L1.</b> Students will be able to understand simple personal information.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
;O;	<b>E5.1.S1.</b> Students will be able to introduce themselves and meet other people.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
HELLO	<b>E5.1.S2.</b> Students will be able to exchange simple personal information.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	<b>E5.1.R1.</b> Students will be able to read picture stories, conversations and cartoons about personal information.					1							1		
	<b>E5.1.R2.</b> Students will be able to read their timetable for their lessons.														1
NW	<b>E5.2.L1.</b> Students will be able to understand simple directions to get from one place to another.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	<b>E5.2.L2.</b> Students will be able to recognize the use of rising intonation to ask for clarification.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
MY TOWN	<b>E5.2.S1.</b> Students will be able to talk about the locations of things and people in simple conversations.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2	E5.2.S2. Students will be able to give directions in a simple way.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	<b>E5.2.R1.</b> Students will be able to understand information about important places.					1		2					1		1
9	<b>E5.3.L1.</b> Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GAMES AND HOBBIES	<b>E5.3.S1.</b> Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GAM	<b>E5.3.S2.</b> Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	<b>E5.3.R1.</b> Students will be able to follow a simple story with visual aids.												1		
E	<b>E5.4.L1.</b> Students will be able to understand specific information in short, oral texts about daily routines.	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	<b>E5.4.L2.</b> Students will be able to understand the time.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1 8	<b>E5.4.S1.</b> Students will be able to talk about daily routines.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
🛎	<b>E5.4.S2.</b> Students will be able to use simple utterances to talk about daily	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Y DAILY ROUTIN	routines of friends and family members.			·				·						·	·
	<b>E5.4.S3.</b> Students will be able to tell the time and numbers from 1 to 100.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
MY	<b>E5.4.R1.</b> Students will be able to understand short and simple written texts					1		2					1		2
	about daily routines.														
	E5.5.L1. Students will be able to identify common illnesses and understand	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	some of the suggestions made.														
	E5.5.L2. Students will be able to understand simple suggestions concerning	*	*	*	*	*	*	*	*	*	*	*	*	*	*
H	illnesses.														
НЕАСТН	E5.5.S1. Students will be able to name the common illnesses in a simple	*	*	*	*	*	*	*	*	*	*	*	*	*	*
EA	way.														
=	E5.5.S2. Students will be able to express basic needs and feelings about	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	illnesses.											•	•		
	E5.5.R1. Students will be able to understand short and simple texts about	_	_	_	_	_	4		_				_	1	
	illnesses, needs and feelings.	2	1	1	1	2	1	2	1				1	1	1
	E5.6.L1. Students will be able to follow slow and carefully articulated	.1.		*		.14	*		*	*		*	*	44	.te
	speech describing movie characters and movie types.	•	•	•	^	^	•	•	•	^	^	•	•	*	Φ.
	E5.6.S1. Students will be able to talk about people's likes and dislikes	*	4	*	Ψ.	*	*	*	*	*	*	*	*	*	<b>4</b>
\ \omega	concerning movies and movie characters	•	•	•	^	^	•	•	•	^	^	•	•	*	Φ.
MOVIES	E5.6.S2. Students will be able to use simple utterances to state personal	*	*	*	*	*		*	*	*	*	*	*	*	*
6	opinions about movies and movie characters.	<b>*</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
Z	E5.6.S3. Students will be able to state the time of an event.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.6.R1. Students will be able to understand phrases and simple sentences	2	1	2	1	2	1	2	1	1			1	1	1
	on posters and advertisements about movies and movie characters														
	E5.7.L1. Students will be able to understand simple requests for permission														
	and their responses.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.7.S1. Students will be able to ask for permission and give response in a														
国	simple way.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
TIME	E5.7.S2. Students will be able to use basic greeting and leave-taking														
	expressions.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.7.S3. Students will be able to use utterances to express obligation.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PARTY	E5.7.S4. Students will be able to state the date of an event	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	E5.7.S5. Students will be able to express and respond to thanks	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.7.R1. Students will be able to understand short texts with visual aids,		٦	1	1	1	1	1	1	1	1	1	1	1	1
	such as cartoons, posters and birthday cards		2	1	1	2	1	1	1	1	1	1	1	1	1
	E5.8.L1. Students will be able to understand simple oral texts about sports	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	activities														
	E5.8.L2. Students will be able to understand suggestions made for a limited	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	number of activities							·							
	E5.8.S1. Students will be able to make suggestions for a limited number of	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SS	activities.														
FITNESS	E5.8.S2. Students will be able to accept or refuse suggestions in a simple	*	*	*	*	*	*	*	*	*	*	*	*	*	*
E	way.														
	E5.8.S3. Students will be able to give simple personal information.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.8.S4. Students will be able to ask for clarification by asking the speaker	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	to repeat what has been said														
	E5.8.R1. Students will be able to understand simple texts about sports				1				1	1	1	2	1	2	1
	activities.								т_						1
E.R.	E5.9.L1. Students will be able to understand descriptions of what	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SHELTER	people/animals are doing at the moment.														
	E5.9.S1. Students will be able to talk about what people/animals are doing	*	*	*	*	*	*	*	*	*	*	*	*	*	*
S	at the moment														
ANIMAL	E5.9.S2. Students will be able to ask for permission.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
\geq	E5.9.S3. Students will be able to use simple utterances to describe what	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	other people are doing at the moment														
THE	E5.9.R1. Students will be able to understand short and simple texts about								1	1	1	2	1	2	2
	what people/animals are doing at the moment.								_	_					
	E5.10.L1. Students will be able to understand simple texts about festivals	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7.0	around the world														
FESTIVALS	E5.10.L2. Students will be able to identify numbers from 100 to 1000	*	*	*	*	*	*	*	*	*	*	*	*	*	*
1	E5.10.S1. Students will be able to describe the events in a festival in a	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	simple way.														
E E	E5.10.S2. Students will be able to tell numbers from 100 to 1000.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E5.10.R1. Students will be able to understand visually supported short										1	1			
	texts about festivals around the world.														
		4	4	4	4	9	3	9	5	4	4	6	9	7	10

<sup>\*\*</sup>Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme yönetmeliği uyarınca sınıf /alan zümreleri tarafından