

Occupations	E6.6.L2. Students will be able to understand the time, days and dates.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.6.SP1. Students will be able to ask personal questions.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.6.SP2. Students will be able to state the dates.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.	1			1			2	2					1	2	
	E6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.		1	1	1	1	1		1	1					1	
Holidays	E6.7.L1. Students will be able to spot the activities about holidays in oral texts.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.7.SP1. Students will be able to describe past activities and personal experiences	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.7.SI1. Students will be able to talk about their holidays.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.		1	1				1		1		1		1	2	1
	E6.7.W1. Students will be able to write short and simple pieces in various forms about holidays.	1			1	1			1							1
Bookworms	E6.8.L1. Students will be able to listen to the instructions and locate things.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.L2. Students will be able to understand past events in oral texts.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.SI1. Students will be able to talk about the locations of people and things.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.SI2. Students will be able to talk about past events with definite time.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.SP1. Students will be able to describe the locations of people and things.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.SP2. Students will be able to describe past events with definite time.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.		1	1						1			1	1	1	1

	E6.8.W1. Students will be able to write about past events with definite time.	1								1	1			1	
	E6.8.W2. Students will be able to write about the locations of people and things.		1								1	1	1		
Saving the Planet	E6.9.L1. Students will be able to recognize appropriate attitudes to save energy and to protect the environment.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.9.L2. Students will be able to understand suggestions related to the protection of the environment in simple oral texts.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.9.SI1. Students will be able to give each other suggestions about the protection of the environment.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.9.SP1. Students will be able to talk to people about the protection of the environment.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.9.R1. Students will be able to understand the texts about the protection of the environment.									1					1
	E6.9.R2. Students will be able to follow short, simple written instructions.										1		1		2
	E6.9.W1. Students will be able to write simple pieces about the protection of the environment.											1			1
Democracy	E6.10.L1. Students will be able to recognize some key features related to the concept of democracy.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.10.SI1. Students will be able to talk about the stages of classroom president polls.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.10.SP1. Students will be able to give short descriptions of past and present events.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.10.SP2. Students will be able to talk about the concept of democracy.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E6.10.R1. Students will be able to recognize familiar words and simple phrases related to the concept of democracy.										1				
	E6.10.W1. Students will be able to write simple pieces about concepts related to democracy.											1	1		
		4	5	6	4	3	6	8	4	3	6	4	5	8	12