



The Intern	E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.	1					1	1		1			1		1
	E8.5.R2. Students will be able to find specific information about the Internet in various texts.		1		1		1		1			1			
	E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.			1	1		1	1				1			1
Adventures	E8.6.L1. Students will be able to follow a discussion on adventures.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.6.L2. Students will be able to understand the main points of simple messages.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.6.SI1. Students will be able to interact with reasonable ease in short conversations.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.6.SI2. Students will be able to talk about comparisons, preferences and their reasons.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.		1	1	1		1	2	1		1	1			1
	E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.	1		1			1	1	1	1					1
Tourism	E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.SI1. Students will be able to exchange information about tourism.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.SI2. Students will be able to talk about their favorite tourist attractions by giving details.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.SP3. Students will be able to express their experiences about places.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.7.R1. Students will be able to find specific information from various texts about tourism.	1		1			1	2	1				1	1	1
	E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).		1	1	1		1			1	1		1		
Chores	E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.L3. Students will be able to follow topic change during factual, short talks.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.SI1. Students will be able to interact during simple, routine tasks requiring a direct exchange responsibilities of people.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.SI2. Students will be able to talk about responsibilities.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.			1						1	1				2
	E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities				1	1				1		1	1	1	1
Science	E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.9.SI1. Students will be able to talk about actions happening currently and in the past.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.9.SI2. Students will be able to involve in simple discussions about scientific achievements.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.9.SP1. Students will be able to describe actions happening currently.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.9.SP2. Students will be able to present information about scientific achievements in a simple way.	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.										1		1		1

	E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.											1		1		1
	E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.												1	1	1	
Natural Forces	E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.10.SI1. Students will be able to talk about predictions concerning future of the Earth.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.10.SP1. Students will be able to express predictions concerning future of the Earth.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.10.SP2. Students will be able to give reasons and results to support their predictions about natural forces and disasters.	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters.												1			
	E8.10.W1. Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.													1	1	
		5	5	8	7	9	7	7	7	7	7	9	8	10	10	